

Summer Institute on Infertility and Assisted Reproduction

* 2nd édition!

June 3, 2026 – Key Issues *
in (In)Fertility and Assisted Reproduction



UCS RESEARCH CENTRE

385, Sherbrooke street East,
Montréal, Québec, H2X 1E3
(next to Sherbooke metro station)



MODALITY

In-person or online



SIMULTANEOUS TRANSLATION

English/French



EARLY BIRD RATE

Before May 1st, 2026



Participation in the Institute may be recognized as

PROFESSIONAL DEVELOPMENT

8.30 am	Registration
9.00 am	Welcome and opening address
9.30 am	Lectures – Theme 1
10.55 am	Break
11.15 am	Lecture – Theme 1
11.55 am	Lunch break
1.15 pm	Lectures – Theme 1
2.40 pm	Break
3.00 pm	Lecture – Theme 1
4.00 pm-6.00 pm	Public screening of the TV series Papa(s)

THEME 1

Morning



Afternoon



Strengthening partner support
in the context of fertility
and assisted reproduction
Katherine Péloquin
Université de Montréal

Informed consent as a tool
for reproductive empowerment:
Rethinking ethics in fertility care
Nipa Chauhan
Reproductive Bioethics Consultant

Charting the path, amplifying
the voice: Experiences
of 2S/LGBTQ+ couples in assisted
reproductive technology
Zoé Benoit
Université de Montréal

Talking about uncertainty
in assisted reproductive
technology: Responsibility, care,
and compassion
Rebecca Kerner
Présidente, ANZICA, Australia

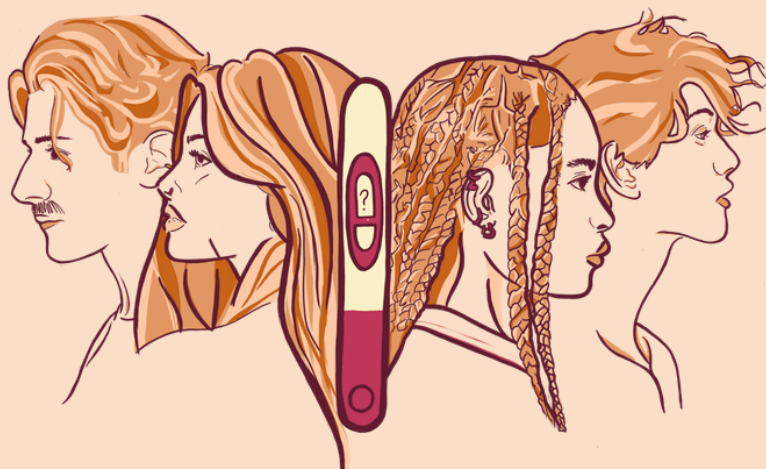
Experiences of parents expecting
a child conceived through
assisted reproductive technology
Caroline René
Université du Québec en Outaouais

Inequities in Canadian fertility
care: System gaps, patient
narratives, and pathways
toward more inclusive access
Carolynn Dubé
Fertility Matters Canada

Activity 5-7 *

Public screening of the TV series **Papa(s)**
and discussion around solo fatherhood
Vincent Chabot, Producer, & Kevin Sauvageau, Co-writer and Actor

Image credits: Zoé Benoit



Details and registration

<https://crcppa.uqo.ca/en/summer-institute-on-infertility-and-assisted-reproduction-2nd-edition/>

June 4, 2026 ✨ Experiences of Third-Party Reproduction ✨

8.30 am	Registration
9.00 am	Welcome and opening address
9.30 am	Lectures – Theme 2
10.55 am	Break
11.15 am	Lecture – Theme 2
11.55 am	Lunch break
1.00 pm	Lectures – Theme 2
3.15 pm	Break
3.45 pm–5.00 pm	Roundtable

THEME 2

Morning ☁️

From adoption metaphors to extended families: Understanding embryo donation
Sonja Goedeke
University of Auckland

The role of grandparents in parenting projects involving a third-party
Isabel Côté & Marie-Rose Lépine
Université du Québec en Outaouais, Canada Research Chair in Third-Party Reproduction and Family Ties

Online sperm donation: Promise of autonomy or blind spot in regulation?
Sabrina Zeghiche
Université du Québec en Outaouais

Afternoon ☀️

EN Early contact in donor conception: Insights from practice, policy, and parent-donor-child Relationships in Australia
Cal Volks
Monash University, Thrive Fertility, Melbourne

FR Adolescents conceived through sperm donation: Issues of origins and self-identity construction
Raphaële Noël
Université du Québec à Montréal

FR Psychosocial consultation in the context of gamete donation: Objectives, role, and clinical guidelines
Marie-Alexia Allard
Université du Québec à Montréal

Activity ✨

Roundtable bringing together people with lived experience of infertility, assisted reproduction, or third-party reproduction.

June 5, 2026 (in-person only) ✨ Clinical Workshop – Communication and Psychosocial Care in Assisted Reproduction ✨

8.30 am	Registration
9.00 am	Clinical workshop
10.30 am	Break
10.45 am	Clinical workshop (continued)
11.45 am–12.00 pm	Closing address

CLINICAL WORKSHOP

Morning ☁️

Communication and Psychosocial Care in Assisted Reproduction

Sofia Gameiro & Jacky Boivin

Cardiff University, United Kingdom

European Society of Human Reproduction and Embryology (ESHRE) Leaders

Sofia Gameiro and Jacky Boivin (Cardiff University) will deliver a **3-hour interactive communication skills workshop** for reproductive healthcare professionals.

Using a clinical case-study approach, the workshop focuses on **expectation management** and **sharing bad news** across the whole treatment pathway.

- Combines **lectures, interactive participation**, and practical application through **role-playing exercises performed by actors**
- Presents research-informed communication skills
- Supports development of a realist, values-aligned treatment plan
- Addresses completing treatment
- Guides transition to parenthood or moving forward after ending treatment without children



Details and registration for the Summer Institute

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